



# Schools Programme

To book a session or request further information, please contact:

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# Transforming Education

The *TransformEd* Project is a newly formed network of people from across the UK, committed to educational transformation. The project is the inspirational of the amazing Sir John Whitmore who is tirelessly campaigning to introduce a coaching style of teaching and learning into all schools in the UK.

As an active member of the *TransformEd* Team, I want to practically support the amazing work already being undertaken with young people across the country. I am therefore seeking a limited number of ambitious schools in which to pilot a range of intervention over the next 6 months. These services are available for either staff or students, and will be provided to you *free of charge*.

## Coaching

An agreed number of 121 coaching sessions aimed at improving an individual's performance or taking their performance to an even higher level. Coaching is based on the presupposition that the individual already has all the resources they need to be magnificent, they just need the right structure and support to help them gain access to these resources.

## Visioning Workshops

Based on a cutting edge technology called 'Future-basing', these workshops go beyond visioning and provide participants with a practical action plan to take away and implement. This technique can be used for so many different purposes such as developing a class project or team vision; career/life planning; mediation; service planning and much, much more. Future-basing is great for both groups and individuals.

## Facilitation

Sometimes it can be useful to have someone from outside the school come in and facilitate a group, for example, careers' advice, applying for jobs, managing our emotions/states; self-esteem and image etc.

*Please read the case study on the next page to learn about an innovative project undertaken in a business enterprise college in 2009.*

# Case Study

As part of the local authority's 'employer engagement' strategy with schools, a pilot was established with a business and enterprise college whereby a class working on health and social care were supported in developing a wellbeing programme for the local authority. Another group studying business administration were provided with real experience in applying for jobs and were given mock interviews followed by detailed feedback. A number of taught modules were also introduced into the classroom to support the curriculum and to give the students an insight into what it would be like working within this sector.

An in-depth evaluation was undertaken that provided the local authority with rich feedback on how it could improve some of its core processes if it wanted to attract young people into the sector. Feedback from the students themselves indicated a high level of engagement and participation, improved confidence and an impressive rise in their end of term grades. The project was viewed very positively by the school's inspectors and the case study was subsequently written up in several publications.

***"I am taken aback by the progress some of the students made by having a real business input... Please pass on our most sincere thanks to everyone who contributed."***

*ST, 14-19 Development Manager*

